



EYFS Learning at Home 5

Communication & Language and Literacy

It would be very helpful to your child's learning if s/he could complete as many of these activities as possible. (At school, children would have one Literacy and one Maths session per day plus other activities). Thank you for your continued support!

Reading

Reading daily with your child needs to continue; explore a variety of texts and have discussions about what is being read. Continue to encourage your child to make predictions, give their opinions about the text and answer questions. Please support your child's Phonics skills as they read, too!

Further texts at the relevant book band can be found on Oxford Owl.

Please use the attached Literacy units (one per week) to develop your child's reading and writing.



Enjoying texts

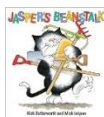
Please continue sharing books together for enjoyment- this is one of the most important activities to do daily at home. Your child should now be able to read lots of words in simple texts- spotting them as you go along and practising reading some pages will increase his/her confidence. At this stage, your child would benefit from comparing books, looking for similarities and differences in characters, settings etc.

Drama - act out your favourite stories!

Select a favourite text each week and make up your own "Story Speak" actions to go with it.

Acting out a story that is being read aloud is also a lovely activity and can help with listening skills.

Helpful texts to read or access online can be seen below



Writing -

Please use the attached Literacy units (one per week) to develop your child's reading and writing.

Please encourage your child to use capital letters, full stops and finger spaces in their writing, forming letters carefully and sounding out the words using phonemes s/he knows (not copying). We will look forward to reading your lovely stories!

List writing-"Plants"

Have a go at writing and illustrating list of plants/flowers/trees you know. You could separate it into those categories and sound out the words carefully as you go. We will look forward to reading them!

Espresso - Phonics

Please continue to make use of the 'Espresso' Phonics videos/resources ("Scrap's, Polly's and Kim's Phonics") to support your child's learning.

Username - student17917

Password - pupils

To find the Phonics resources, click 'Foundation Stage' and then click 'Phonics' in the drop down list. You will find a variety of videos and resources that cover each of the Phonics phases.

www.phonicsplay.co.uk also has some great games for practising phonics (Phase 2, 3 and 4)

Phonics

We work on this in school every day.

All sounds (Grapheme/phoneme correspondences) and "tricky words" in Phase 2 and 3 need reinforcing for reading and writing every day.

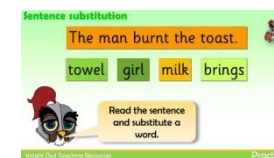
Continue to write words with these sounds-maybe writing messages to each other.

Your child needs to continue to practise reading all tricky words (Phase 2,3,4) words both individually and in texts. S/he also needs to learn to spell these words. This will be very beneficial in supporting your child's Phonics learning.

Handwriting practice

It would be very beneficial for your child to continue to practise forming letters carefully in the right direction. (see guidance sheet).

Your child could practise writing sentences containing tricky words and decodable words (Phase 2,3,4) see lettersandsounds.co.uk for sentence ideas





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Mathematics: Week 1

Try one of these per day;

- Saying and writing down your **doubles** (1+1, 2+2, 3+3 etc.)
- Practising saying and writing down what is **half** of 2/4/6/8 etc.
- Remembering and writing down which pairs of numbers make 10
- Finding number around the house/on your walks and making addition/subtraction calculations with them
- Accurate counting-Can you find large sets of objects (Lego bricks/other small toys etc.) and count at least 20 objects accurately?

Can you make a number track to at least 20 with all your numbers written accurately?

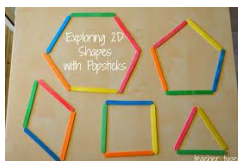
Can you make a game based on a number track?



Mathematics: Week 2

Try one of these per day;

- Naming and describing as many 2d and 3d shapes as you can (You could use the Espresso Key Stage 1 Geometry section to help with this)
- Looking for regular 2d and 3d shapes in household objects
- Looking at packaging especially cylinders and cuboids- investigate which 2d shapes are on the faces?
- Using straws/sticks/pencils to make 2d shapes
- Making your own 2d shape picture or 3d shape model if you have bricks. How many of each shape have you used?



Understanding the World



What can you find out about plants and growing?

Can you look in books/on the internet/talk to relatives about how to grow plants?

If you have any seeds, try planting them. (You could plant seeds from a piece of fruit) Watch them carefully-what happens each day?

Can you draw some plants that you can see in your house/out of your window or online?

Purple Mash

You will have received some information regarding Purple Mash. This includes a username and password to log onto the website. Go to MINI MASH and over the next two weeks, work on exploring it. Please complete a variety of Mini Mash activities with your child. It would be lovely to hear what you have been up to via email too!



Expressive Arts and Design

Look at this Artwork by Georgia O'Keeffe:



Talk about what you like about the paintings. Can you create your own versions in colouring pencils/crayon/paint/collage?

Try to listen to "Spring" by Vivaldi ("Four Seasons") What instruments can you hear?

What "pictures" do you imagine when you hear the music?

Can you draw them?

Physical Development

Keep practising your fine motor skills- threading, playdough, colouring, cutting with scissors, writing, drawing...and fastening your buttons/zips/laces.

Keep having fun with physical "challenges"- keep working on can you make up your own exercise routines, try Joe Wicks' workout (daily on YouTube) and try the Step challenge- how many steps around your home/outside space? How many times per day can you do this?



RE

Find out about celebrations. You could use Espresso to research this. Talk to relatives about memories about celebrations in your family: special birthdays, weddings, birth of babies, christenings, anniversaries. Look at photographs and talk about them.



Personal, Social and Emotional Development

Talk about feelings:

What makes you feel happy?

What makes you feel sad?

What makes you feel angry?

What can you do to help when you feel this way?

Make a "Happy Tree" and add "leaves" each time to think of something happy.

